

# Kanwal Public School Newsletter

[www.kanwal-p.school.nsw.edu.au](http://www.kanwal-p.school.nsw.edu.au)

17 February 2021 - Term 1, Week 4

## UPCOMING ITEMS TO REMEMBER

Thursday 18 February	School Banking (every Thursday)
Wednesday 25 February	P&C Meeting

## Principal's Report

### Meet the Teacher

Thank you to everyone who attended our "Meet the Teacher" information afternoon sessions. It was nice to see parents back on site, although still in a limited COVID safe way. Thank you to everyone for following our COVID safe guidelines to ensure the safety of everyone in our learning community. It was great to hear the positive feedback from you (our parents) as you left the site yesterday. I am also very thankful for the parents who took a few minutes to fill out the anonymous survey, as a pulse check to see how the school is travelling.

Over the next four years, we are dedicated to delivering high quality and high impact programs that meet the needs of all of our learners (Including: students, parents/carers and staff). A Dojo message was issued today with the QR code if you missed the opportunity to have your say and wish to. We very much appreciate your feedback.

Mrs Cole and Miss Ingram unfortunately had to postpone their sessions. They will be re-scheduled and this information will be communicated as soon as possible. We thank you for your understanding.

If you have any follow up questions or missed the opportunity for a meeting, please contact your child's teacher and they will do their best to find a suitable time for a meeting.

### P&C Meeting

Term 1 P&C Meeting

When: Wednesday February 25 (6:30pm – 8:30pm )

Location: KPS Staffroom

Come and say hi!



## School Community Charter

As a school, we endeavour to have collaborative, respectful communication with all stakeholders. The charter outlines the responsibilities of parents, carers, educators and school staff in NSW public Schools to ensure our learning environments are collaborative, supportive and cohesive. The charter also focuses on the following key statements:

We treat others with respect

We prioritise the wellbeing of all students and staff

We work together with the school

We create collaborative learning environments

We work in partnership to promote student learning

We all play a part



**We all play a part**

The best education happens when parents and schools work together

By doing this we are ensuring respectful learning environments for all members of the NSW Public Schools communities.

## Kanwal Communication

Stay up to date with what's on at KPS...

Do you have access to your child's class Dojo portal? If not, please contact your child's classroom teacher.

Facebook, are you following our page? We post weekly our "What's On" to keep everyone informed of all the big events. This page will develop over the year as this platform is being used for Good News Stories and Special Spotlights.

Now is the time to jump online and join the other 595 followers, let's aim for 700!



## Community Feedback

As a principal, it is always lovely to receive community feedback, and where appropriate, I enjoy sharing the good work of our amazing staff. In the last week I have received three commendations.

Mrs Jo McPhan: Recognition for being a quality classroom teacher.

Mrs Lara Robertson: Recognition for being a quality classroom teacher.

Mrs Melissa Mackay: For her ongoing efforts to support students in the morning at the Wiowera gate.

## Quality Work with Mr Moxon

It has been great visiting classrooms over the last two weeks. All classes are super settled and focused on achieving their learning goals. I spent some time earlier this week in 3 McPhan where the students were independently completing tasks and Mr McPhan was busy assessing his student's literacy levels. Mr Birch in the Support Unit, always has amazing activities for his students and they are always commenting on how much they are enjoying being a part of his class this year.

Ms Carley's Year 5 class are motoring along well as I had the privilege of listening into a great lesson introduction earlier this week in their class. I visited K/1 Goodsell last week where I got to join in for a great story time.

It is great to see so many students here on time each morning and ready to engage in their learning. Well done!

Have a great week Kanwal

Mr Moxon

# Positive Behaviour for Learning at Kanwal PS



## What is Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) provides a framework for our school to support the wellbeing of every student. It is an evidence-based, positive, social, student focussed approach to behaviour that involves the whole school community. It includes creating, teaching and rewarding expected and pro-social behaviours and involves everyone, everywhere, every time.

## PBL Rewards

Rewards for displaying expected behaviour at Kanwal Public School are determined through consultation with students and staff. The 'Pay As You Go' options may include bringing a toy to school for the day, choosing an activity for the class to do or having a friend visit your class for an hour. The reward day options differ each term and involve exciting and entertaining choices.

## Teaching our Expectations

Regular staff meetings throughout the year are used to identify and refine our expected behaviours in all areas of the school. These are then turned into lessons through a collaborative process between all staff, and are refined in the PBL team meetings that are open to everyone at the school. Each week students are involved in lessons that specifically teach and practice our expectations which are continually reinforced through daily assemblies, the newsletter, the website, the APP and via the electronic school sign. Lessons are also supported with visuals throughout the school to remind children of our expectations.

## How Do We Respond When Expectations Are Not Met?

To address inappropriate behaviour, staff follow the 'Continuum of Response'.

### STEP 1:

Prompt: verbal and/or visual cues are provided.

Redirect: expected behavior is restated.

Reteach: expected behaviour is demonstrated and practiced, and immediate feedback and positive reinforcement is provided.

### STEP 2:

Provide choice and conference with student -Two choices are provided to students to re-engage or have a consequence applied. The alternative, desired behaviour is described and practiced, feedback is provided, student reflects on future behaviour, a behaviour goal is set, monitored and acknowledged.

### STEP 3:

Time Out - Take a break - This is to allow children to calm down and think things through or is used as part of a natural consequence.

Restitution - You break it, you fix it - This is used when there is an opportunity for the child to solve a problem that he/she caused.

Loss of privilege – either with an activity, access to areas of the playground or interaction with others - This is used when students defy, test or refuse to follow the school expectations.

### STEP 4:

Serious or Repeated Misbehaviour – This is used for students needing more individualised and ongoing support and may include parent interviews, restricted access to the playground, referral to social skills/ anti-bullying programs, referral to the Assistant Principal, Deputy Principal or Principal, behaviour assessment, individual behaviour plan, risk assessment, referral to Learning Support Team and school counsellor, suspension warning and suspension.

## Attendance

A good education gives a child the best possible start in life. We must ensure that all our pupils have an equal chance to make good use of the education that the school offers by providing a positive and encouraging atmosphere. To achieve this it is important that each child attends school regularly and punctually. When a child does not attend school regularly and on time they will have difficulty keeping up with their work and will therefore underachieve.

The school recognises that parents have a vital role to play in supporting and encouraging good attendance and punctuality. By accepting responsibility in partnership with the school, we can work together to ensure the children's right to a full education, as well as enabling parents to fulfil their legal responsibility.

It is a legal requirement for children to attend school. If a child is absent or late for any reason, a written note or verbal reason must be provided to the classroom teacher or front office.

### **Students are deemed to be at risk by the Department of Education if their attendance is below 85%.**

<b>90%</b>	If your child attends 90% of the time, we regard them as attending regularly, they could be missing: <ul style="list-style-type: none"><li>• 1 day a fortnight.</li><li>• 1 week a term.</li><li>• 4 weeks a year.</li><li>• 1 year by the end of Year 9.</li><li>• 1 semester between Year 8 &amp; Year 12.</li></ul>
<b>80%</b>	If your child attends 80% of the time, we regard them in the lowest risk category, they could be missing: <ul style="list-style-type: none"><li>• 1 day a week.</li><li>• 2 weeks a term.</li><li>• 8 weeks a year.</li><li>• 1 year by the end of Year 4.</li><li>• 2 years by the end of Year 8.</li><li>• 3 years by the end of Year 12.</li><li>• 1 year between Year 8 &amp; Year 11.</li></ul>
<b>60%</b>	If your child attends 60% of the time, we regard them at a moderate risk, they could be missing: <ul style="list-style-type: none"><li>• 2 days a week.</li><li>• 4 weeks a term.</li><li>• 16 weeks each year.</li><li>• 1 year by the end of Semester 1, Year 3.</li><li>• 2 years by the end of Year 5.</li><li>• 3 years by the end of Semester 1, Year 8.</li><li>• 4 years by the end of Year 10.</li><li>• 5 years by the end of Semester 1, Year 12.</li><li>• 2 years between Year 8 &amp; Year 12.</li></ul>

## Punctuality

Lack of punctuality affects learning and behaviour not only of the pupil who is late, but it has an impact on all other learners as the teacher is required to recap on missing learning for those who arrive late. This reduces learning time for the rest of the class. Punctuality is important to children because:

- Being on time displays good manners
- Being late interrupts the class
- It may embarrass the child to be late
- The child may miss something vital if late

## Road Safety

### Pedestrian Safety

Never call to your children from across a road – teach them to wait until you cross and come to them.

### Car Safety

Buckle up Ensure you teach children about the importance of buckling-up on every trip.

- Adults should 'model' correct buckling-up behaviour.
- Do not start the car until everyone is buckled up correctly.
- Ensure children know that they are not allowed to unbuckle their seat belts until you say so.
- Watch out for children trying to help you by undoing restraints for their baby brother or sister.
- Never allow children to share a seat belt.
- Never hold a child on your lap whilst travelling in a motor vehicle. This is unsafe and against the law.

### Airbags

Airbags are designed to protect adults in a crash. They deploy at high speeds to the chest height of an average adult. This can be dangerous for children.

It is recommended that children 12 years of age and under should not sit in the front seat.

## Health and Safety is everyone's responsibility.

### Your Child's Medical Needs

Information about allergies, asthma, diabetes and medical procedures in the last 12 months helps us support your child's health and wellbeing. Please provide relevant information to the school.

**Please note: Information you provide will only be used or disclosed in order to support your child's health needs or as otherwise required by law.**

## First Aid

Our first aid officer is Alisha and our sick bay is located in the administration building near the front office. If you injure yourself while on site please go to the office or ask someone to alert the first aid officers. They will assist you.

## Are your details up to date?

Have you moved or changed phone numbers? Please inform the front office with any changes in your living situation so we can contact you if the need arises. We particularly need to keep phone numbers up to date for emergencies. Your assistance is greatly appreciated.

## Student supervision before and after school

Please be aware that teachers are on duty from 8:25am in the morning and students arriving before this time need to move to the seats near the basketball court and wait for the morning bell to ring. There is no teacher supervision prior to this time and we request that parents please do not send children to school before then. If work arrangements require an early start please arrange for before or after school care. Of an afternoon there are teachers on duty to support the safe exit of all

students from the school. If you are aware you will be late please inform the school as early as possible so that we have time to get a message to the class teacher.

If a parent has an emergency and is late to pick up their child, the teacher on duty will take the student to the office where a phone call is made to the parents. Children are then supervised in the office area until the parent arrives.

## **Student Wellbeing**

At our school we have very high expectations regarding student behaviour and I am very happy to say that all of our children reach those expectations most of the time. We use a positive approach to student discipline by setting clear limits, recognising appropriate behaviour and applying consequences to inappropriate behaviour. Behaviour that infringes on the safety of others such as harassment, bullying or anti-social behaviour of any kind is not tolerated from anyone and will be responded to appropriately.

We understand that children will occasionally make the wrong choice and we work with them to make better choices should that or a similar situation arise. We encourage our students to let us know if a situation is occurring that they can't handle and we support them by providing them with the skills they need to rectify the situation or we intervene appropriately.

If your child comes home and shares a concern that involves another student at school we ask all parents to contact the class teacher in the first instance.

Under no circumstances are parents to make contact with another child in regards to a conflict that is happening at school or on the way to and from school. It is inappropriate and often escalates the problem. If you have concerns or an issue arises please let the school know so we can deal with it appropriately.