

Kanwal Public School Behaviour Support and Management Plan

Overview

Kanwal Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Positive Behaviour for Learning (PBL) and You Can DO It! (YCDI).

Promoting and reinforcing positive student behaviour and school-wide expectations

Kanwal Public School has the following school-wide rules and expectations:

- to be a safe learner
- to be a respectful learner
- to be a responsible learner

Kanwal Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- creating and maintaining a positive classroom and playground climate
- using structured instruction to engage students in learning
- explicitly teaching students rules and routines
- offering pre-corrections to remind students of expectations
- using active supervision in the classroom and playground.
- identify why the student is disengaged or being disruptive
- ensure the student understands the corrective response
- consequences are consistent and expected
- consequences are given calmly
- consequences are proportionate to the level of behaviour displayed.

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	PBL/YCDI Smiling Minds	Strong teacher/student relationships. Explicit teaching and modelling of specific skills including behaviour expectations and social skills. Class based systems of expectations and positive reinforcement. Consistent teacher expectations, routines, modelling and responses to behaviour. A restorative approach that focuses on building, maintaining and restoring positive relationships. Social skills programs, role play and drama activities, and circle time. Integrating mindfulness, movement breaks and social/emotional learning into teaching and learning programs.	Whole school
Prevention	PBL YCDI	Communication with parents around school expectations. Engaging parent involvement.	Parents/carers
Early Intervention	PBL YCDI Restorative Practices	Communication with parents/carers. Explicit teaching and modelling of specific skills including behaviour expectations and social skills.	Parents/carers Students
Targeted Intervention	Learning Support Calmer Classrooms Functional Behaviour Assessment	Communication with parents/carers. Modified individual expectations and goals. Transition strategies – class to playground, lesson to lesson, grade to grade, school to school.	Parents/carers Students

Care Continuum	Strategy or Program	Details	Audience
Individual Intervention	SEL programs Calmer Classrooms Functional Behaviour Assessment	Communication with parents/carers. Check-in/check-out. Sensory assessment and supports. Programs to explicitly teach social competence and interpersonal skills, and social-emotional skill development. Negotiated playground programs. Attendance programs.	Parents/carers Students

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Teacher directed time out	5 minutes in class or playground	Teacher	Teacher records
Sort & Talk	10 minutes at lunch time	Assistant Principal or Deputy Principal	Sentral Wellbeing
Warning for suspension and Suspension	Appropriate to the action	Principal	Sentral Wellbeing

Partnership with parents/carers

Kanwal Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by consulting with parents through the P&C

Kanwal Public School will communicate these expectations to parents/carers through the school newsletter, the P&C and the parent portal on Sentral.

School Anti-bullying Plan

Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Reviewing dates

Last review date: 15 February, 2023

Next review date: 15 February 2024