

Craigie – our Mascot.



PBL at Kanwal PS is supported by Craigie, our mascot. Teachers reward students who demonstrate expected behaviours with 'Craigies'.

These are saved and traded for an activity throughout the term or during our rewards day at the end of each term. Students can earn them 'Craigies' and will be eligible for 'Craigie' collector cards after earning a set number.

**We cannot make students learn or behave but we can create environments that increase the likelihood that they will.**

Safe

Respectful

Responsible

SAFE	<ul style="list-style-type: none"><li>• Play in supervised areas</li><li>• Use equipment sensibly</li><li>• Keep hands and feet to yourself</li></ul>
RESPECTFUL	<ul style="list-style-type: none"><li>• Be an active listener</li><li>• Cooperate and be kind</li><li>• Respect property</li></ul>
RESPONSIBLE	<ul style="list-style-type: none"><li>• Be an active listener</li><li>• Be organised</li><li>• Own your actions</li></ul>

SAFE  
RESPECTFUL  
RESPONSIBLE  
The Kanwal Way!



**Positive Behaviour for Learning at Kanwal PS**



## What is Positive Behaviour for Learning?

Positive Behaviour for Learning (PBL) provides a framework for our school to support the wellbeing of every student. It is an evidence-based, positive, social, student focussed approach to behaviour that involves the whole school community. It includes creating, teaching and rewarding expected and pro-social behaviours and involves everyone, everywhere, every time.

## PBL Rewards

Rewards for displaying expected behaviour at Kanwal Public School are determined through consultation with students and staff. The 'Pay As You Go' options may include bringing a toy to school for the day, choosing an activity for the class to do or having a friend visit your class for an hour. The reward day options may include eating recess in the staffroom with the teachers, doubling lunchtime playtime or a free PBL Meal Deal lunch from our canteen.

KANWAL P.S REWARD MENU-T3 2016

Simple Reward 10 TOKENS Awarded To	Medium Reward 15 TOKENS Awarded To	Large Reward 30 TOKENS Awarded To
<p><b>PAY AS YOU GO**</b></p> <ul style="list-style-type: none"> <li>bring a toy to school for the day</li> <li>skip the line to be first at the canteen</li> <li>be first in the line in class</li> <li>choose where to sit in class for a day</li> <li>class privileges (e.g. messages, PBL, etc.) for the day</li> <li>wear slippers in class for a day</li> <li>wear a funny hat to school for the day</li> <li>wear mitts for the day (during weeks 5 &amp; 10 only)</li> <li>wear your goggles to school (during week 5 &amp; 10 only)</li> <li>socks**</li> <li>Take your shoes off in class for the day</li> </ul> <p><b>REWARD DAY</b></p> <ul style="list-style-type: none"> <li>participate in an 'end session'</li> <li>attend a daytime 'e-b disco'</li> <li>Just Dance session*</li> </ul>	<p><b>PAY AS YOU GO**</b></p> <ul style="list-style-type: none"> <li>choose an activity for the class to do during a scheduled time</li> <li>choose a range of class games to play (eg. speed ball, beach games, (bumps, up))</li> <li>sit in a chair at Assembly</li> <li>work a class of your choice for an activity</li> <li>sit in the teacher's chair for the day</li> <li>actively free pass/aid for 30 minutes, not including assessments)</li> <li>have an hour free time on the computers*</li> </ul> <p><b>REWARD DAY</b></p> <ul style="list-style-type: none"> <li>watch a movie*</li> <li>Touch football session*</li> <li>participate in a sport session at Kanwal Deal with Craigie*</li> <li>do free choice art*</li> <li>craft/nerf day*</li> </ul>	<p><b>PAY AS YOU GO**</b></p> <ul style="list-style-type: none"> <li>have your class for 30 minutes</li> <li>design and give a model of your choice on the 3D printer</li> <li>have free time for an hour</li> <li>have a friend visit your class for an hour</li> </ul> <p><b>REWARD DAY</b></p> <ul style="list-style-type: none"> <li>eat recess/lunch in the staffroom with the teachers</li> <li>be a teacher's helper for the day*</li> <li>double your lunch (plus free oval only*)</li> <li>bring a device to school for the day (one hour - no social media!)*</li> <li>cooking session*</li> <li>breakfast party with the principal, Deputy principal or class teacher**</li> <li>free PBL Meal Deal lunch, order from the canteen (first 50 people only)</li> <li>mystery prize**</li> </ul>

\*\* Requires a teacher to be present and/or supervision of PBL staff.  
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## Teaching Our Expectations

Regular staff meetings throughout the year are used to identify and refine our expected behaviours in all areas of the school. These are then turned into lessons through a collaborative process between all staff, and are refined in the PBL team meetings that are open to everyone at the school. Each week students are involved in lessons that specifically teach and practice our expectations which are continually reinforced through daily assemblies, the newsletter, the website, the APP and via the electronic school sign. Lessons are also supported with visuals throughout the school to remind children of our expectations.

## How Do We Respond When Expectations Are Not Met?

To address inappropriate behaviour, staff follow the 'Continuum of Response'.

### STEP 1:

**Prompt:** verbal and/or visual cues are provided.

**Redirect:** expected behavior is restated.

**Reteach:** expected behaviour is demonstrated and practiced, and immediate feedback and positive reinforcement is provided.

### STEP 2:

**Provide choice and conference with student** -

Two choices are provided to students to re-engage or have a consequence applied. The alternative, desired behaviour is described and practiced, feedback is provided, student reflects

on future behaviour, a behaviour goal is set, monitored and acknowledged.

### STEP 3:

**Time Out - Take a break** - This is to allow children to calm down and think things through or is used as part of a natural consequence.

**Restitution - You break it, you fix it** - This is used when there is an opportunity for the child to solve a problem that he/she caused.

**Loss of privilege** – either with an activity, access to areas of the playground or interaction with others - This is used when students defy, test or refuse to follow the school expectations.

### STEP 4:

**Serious or Repeated Misbehaviour** – This is used for students needing more individualised and ongoing support and may include parent interviews, restricted access to the playground, referral to social skills/ anti-bullying programs, referral to the Assistant Principal, Deputy Principal or Principal, behaviour assessment, individual behaviour plan, risk assessment, referral to Learning Support Team and school counsellor, suspension warning and suspension.

Response to ALL student misbehaviour is always:  
**\*Calm \*Consistent \*Brief \*Immediate \*Explicit  
 \*Respectful \*Private**



Kanwal kids are 'Craigie' kind of kids.